

## CREATIVE QUESTIONS

*A routine for creating thought-provoking questions*

1. Brainstorm a list of at least 12 questions about the work of art or topic. Use these question-starts to help you think of interesting questions.

*Why...?*

*What are the reasons...?*

*What if...?*

*What is the purpose of...?*

*How would it be different if...?*

*Suppose that...?*

*What if we knew...?*

*What would change if...?*

2. Review your brainstormed list and star the questions that seem most interesting. Then, select one of the starred questions and discuss it for a few moments. (If you have the time, you can discuss more than one question.)
3. Reflect: What new ideas do you have about the work of art or topic that you didn't have before?

### **WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE?**

This routine expands and deepens students' thinking, encourages students' curiosity, and increases their motivation to inquire.

### **WHEN AND WHERE CAN IT BE USED?**

Use *Creative Questions* when you want students to develop good questions and think deeply about works of art or topics in the curriculum.

### **WHAT ARE SOME TIPS FOR STARTING AND USING THIS ROUTINE?**

Work as a whole class, in small groups, or do both. For example, do step 1 as a whole class, do step 2 in pairs, and step 3 as a whole class again.