



INSTRUCTIONAL DESIGN & TECHNOLOGY

IDT 100x LEARNING THEORIES

MicroLearning Project

The goal of this project is two-fold. First, you will expand your technology toolkit and learn a new tool or application that will support you as an instructional designer. Second, you will reflect on *how* you learn best and, by extension, how others might learn.

1. Identify a technology tool to learn such as an app, software, or other authoring tool to support you in work or as a designer.
2. This is not meant to be a large project; thus, it is suggested that you identify/select a tool you have learned during this course (perhaps one you've used to develop your portfolio or an infographic). Other examples might be an online Venn diagram tool for your Learning Theories Chart or an image editor to create graphics for your website.
3. As you explore and learn the tool, think about which learning theories you employ and why they are effective or not effective. Take notes for your reflection post on your portfolio.

By the end of Week 7, post to your portfolio website the name, URL, a short description of the tool, why you picked it, the final product created with the new tool, and a short reflection (3 – 5 paragraphs) of the learning theory or theories that supported you in learning to use the new tool.

Rubric: Microlearning Project

	Exemplary	Meets Expectations	Needs Improvement
Tool identification and description	Portfolio website includes name of tool, URL to tool, and a short description of the tool (functions, capabilities, possible end products)	Portfolio website includes name of tool, URL to tool, and a mention of the type of tool or limited/incomplete description of functions of tool	Portfolio website includes name and URL of tool but lacks description of functions/purpose

<p>End product of tool use</p>	<p>End product of tool (ie: infographic, Venn Diagram, other graphic/visual aid) is prominently present on portfolio website in appropriate space; demonstrates complexity of tool</p>	<p>End product of tool (ie: infographic, Venn Diagram, other graphic/visual aid) is present on portfolio website in appropriate space; does not display complexity of tool; may not be prominent</p>	<p>End product of tool (ie: infographic, Venn Diagram, other graphic/visual aid) is included on portfolio website but does not demonstrate usefulness of tool; may not be in most appropriate space on website</p>
<p>Reflection on learning process</p>	<p>Reflection on learning process is 4-5 detailed paragraphs; names learning theory/ies utilized during learning process and explains <i>why</i> these were effective/ineffective methods</p>	<p>Reflection on learning process is 3-4 short paragraphs; lacks substantial detail; explains learning theory/ies utilized during learning process</p>	<p>Reflection on learning process is less than 3 complete paragraphs; lacks detail; mentions or leaves out learning theory/ies employed during learning process</p>