1 A fact
2 If you were writing an entry for a dictionary, how would you define truth?
4 It took over 100 years for the Canadian government to recognize the consequences of residential schools. Why did it take so long for the truth to be recognized?
6 We're sorry, they said
7 What did you learn about residential schools?
10 What impact did the story of a residential school survivor have on you?
13 If you met a residential school survivor, what would you say to them?
15 If you were writing an entry for a dictionary, how would you define the word reconciliation?
17 Why do you think reconciliation is an important next step after learning truth about residential schools?
19 If you could send a message to our government, knowing they made an apology in 2008, what would that message say?
21 Most important lesson learned?
25 What can 'I' and 'WE' do towards reconciliation?
28 Key points to help the classroom discussion along
32 Participating schools
33 Additional resources and links for teachers
34 Additional student resources
35 References

Note: Now that Canada has conditionally endorsed the United Nations Declaration on the Rights of Indigenous Peoples, the term “Aboriginal” tends to be replaced more and more with the term “indigenous”. In this booklet, the term “Aboriginal” has been kept in quotations in an effort to be true to the voices of their authors.