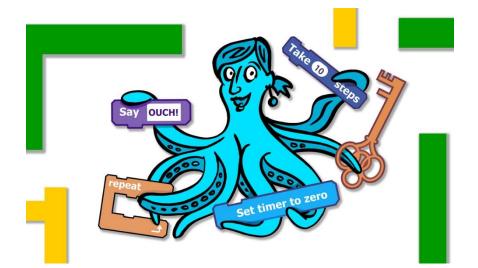
## **T**UDelft



### Course material – Week 5 – Scratch Dictation

# Scratch: Programming for Teachers

MOOC – starts October 8th, 2018



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### Class of week 5, Scratch dictation

#### Variables

You will be shown a piece of Scratch code (the blocks), and you have to fill in the correct answer.

Sometimes, this involves a question. For example: what happens when we would press the green flag?

Sometimes, you will be asked to draw a block of Scratch code yourself.

Sometimes, we will ask to thick the correct answer.

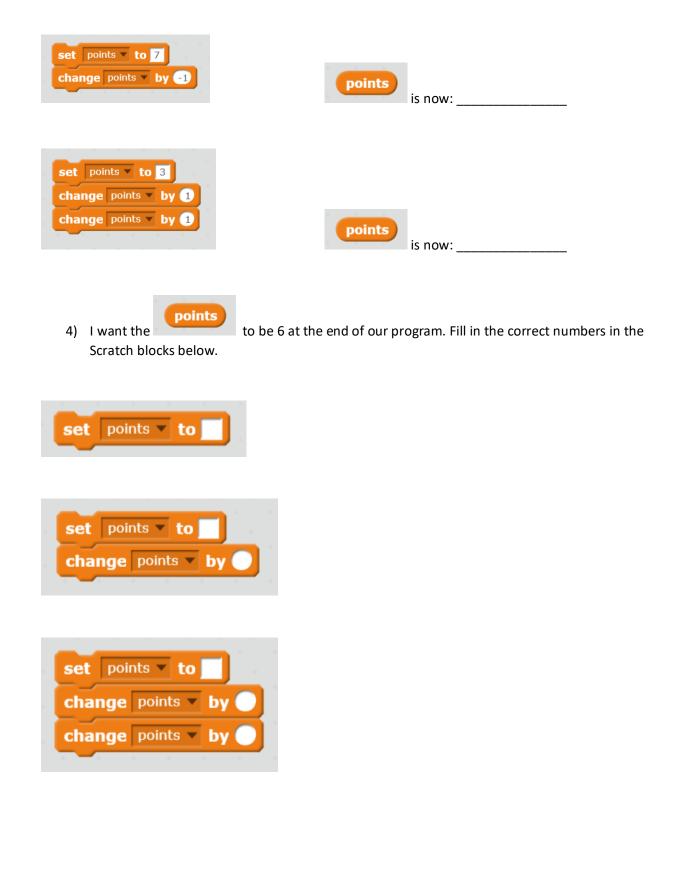
You can do it!

1) Which of these 3 blocks below is a variable? Put a circle around the correct answer.

amount of kids say Hello! for 2 secs	wait (1) secs

2) You're coding a game and you want to store the gained points on your computer. We create a variable for this. How do we set the variable on '0' at the beginning of our game? Put a circle around the correct answer.

set points to 0 char	nge points v by 0 say Hello! for 2 secs	
3) We will be doing math with the <b>points</b> belong on the lin		
set points to 5	points is now:	
set points to 3 change points by 1	points is now:	



*The dictation continues on the next page.* 

5) We want to *say* the amount of points at the beginning of our game. If we click the green flag, the cat says...

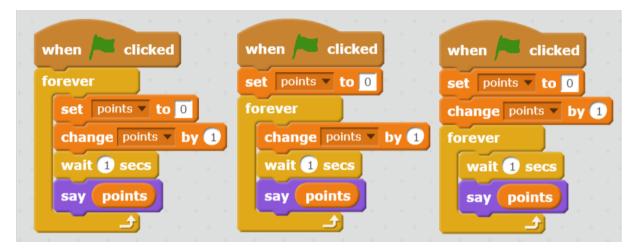
when 🦰 clicked		
set points <b>to</b> 0		
say <b>points</b> for <b>1</b>	secs	-

- a. Nothing
- b. 0
- c. 1
- 6) What will happen in the program?

whe	n 🏓 clicked
set	points 🔻 to 🛛
say	points for 1 secs

Write down the answer: \_\_\_\_

7) We want to add a point, every second. Which of the code blocks below do we pick for that? Put a circle around



End of the dictation.