

Video I.I Chris Murphy



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SD4x-1

What is the Internet?

 Internet – network of machines (servers, clients, routers, switches, etc.) connected by media (fiber, wifi, etc.) that allows communication among devices





The Internet

- We can think of the Internet as a graph:
 - Nodes represent devices and information
 - Edges represent a connection (physical or virtual)







World Wide Web == Internet?

• No! They're not the same!

- The World Wide Web is an application that operates over the Internet
 - Internet provides infrastructure
 - World Wide Web utilizes the infrastructure to run an application on which users connect and exchange data
- Other applications use the Internet as well, e.g email



What is the World Wide Web?

 World Wide Web (WWW) – an application on the Internet that combines many protocols to allow for communication and transfer of data between machines

 Web is composed of documents that are logically linked to each other

- Originally designed to:
 - Provide easy access to documents for anyone
 - Provide way in which users can discover documents through a browser



The World Wide Web

- Web follows similar network structure as the Internet
- Web pages link to other web pages, thus forming a graph where:
 - Nodes represent an individual document/resource
 - Edges represent a link from one document/resource to another (directed edges)





 Uniform Resource Identifier (URI) – alphanumeric string of characters used to uniquely identify a web page or resource

 Uniform Resource Locator (URL): type of URI that specifies the location on the WWW and the mechanism (protocol) for retrieving it



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Content on the World Wide Web

- Static: same for all users and at all times
 - Appearance may vary based on specific browser, but content itself is the same
 - Technologies: HTML, CSS
- **Dynamic:** programmatically generated depending on the user, context, configuration, arguments, etc.
 - Technologies: JavaScript



Looking Ahead

- How does a browser request a web page or resource?
 - what does it send?
 - what does it receive?
- Once the content is received, how does a browser display it?
- Later: how can you write programs to generate dynamic content in the browser?





Video I.2 Chris Murphy





• The **Internet** is a physical network of devices

• The **World Wide Web** is an application that utilizes the Internet to allow for accessing data

 Resources on the Web have unique URLs that include the protocol, host name, and file/resource name





-	xterm							-	
# <mark><<<>>></mark> #copyright	Lynx (web bi	rowser) -	Wikipedia,	the	free	encyclopedia	(p1	of 5)
Your continued d	onations keep Wikipedia running!								
Lynx (web browser)									
From Wikipedia, the	free encyclopedia								
Jump to: navigat	ion, search								
CAPTION: Lynx									
<mark>Hikipedia Main</mark> P Wikipedia Main P	<mark>age displayed in Lynx</mark> age displayed in Lynx								
Maintainer:	Thomas Dickey								
Stable release:	2.8.5 (February 4, 2004) [[+/-]]								
Preview release:	2.8.6 (?) [[+/-]]								
0S:	Cross-platform								
Use:	web browser								
License:	GPL								
Website:	lynx.isc.org								
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Browsing in Luny	consists of highlighting the chosen	link uni	na curcor k		on he	wing all link			

Browsing in Lynx consists of highlighting the chosen link using cursor keys, or having all links on a page numbered and entering the chosen link's number. Current versions support SSL and many HTML features. Tables are linearized (scrunched together one cell after another without tabular structure), while frames are identified by name and can be explored as if they were separate pages.

Lynx is a product of the Distributed Computing Group within Academic Computing Services of the University of Kansas, and was initially developed in 1992 by a team of students at the university (Lou Montulli, Michael Grobe and Charles Rezac) as a hypertext browser used solely to distribute campus information as part of a Campus-Wide Information Server. In 1993 Montulli added an Internet interface and released a new version (2.0) of the browser [1] [2] [3].

nore- http://en.wikipedia.org/wiRiopedyofRennEngielebinguehrisMupply



Popular Browsers





What is a Web Browser?

• **Browser**: software that is used to access and display Web content, and to navigate across the Web

- Main Components of the Browser
 - Rendering Engine (HTML/CSS) responsible for static content presentation, formatting, and layout
 - JavaScript Engine (JavaScript) responsible for creating and modifying dynamic content and appearance



• Browser and the World Wide Web utilize Hypertext Transfer Protocol (HTTP) to transfer documents



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Client



• Browser and the World Wide Web utilize Hypertext Transfer Protocol (HTTP) to transfer documents





Server

Client



Browser and the World Wide Web utilize Hypertext
 Transfer Protocol (HTTP) to transfer documents





Browser and the World Wide Web utilize Hypertext
 Transfer Protocol (HTTP) to transfer documents





- HTTP is a plain-text, human-readable protocol used for exchanging data on the Web
- Initially developed by Tim Berners-Lee at CERN in 1989

- Based on client-server model:
 - Client sends request for resource, possibly including information about the client
 - Server sends **response**, including header (status information) and requested resource



josh@blackbox:~\$ telnet en.wi	kipedia.org 80	
Trying 208.80.152.2	in ora	
Escape character is '1'	14.019.	
GET /wiki/Main Page http/1.1		
Host: en.wikipedia.org		Request
HTTP/1.0 200 OK		Persones headers
Date: Thu, 03 Jul 2008 11:12:	06 GMT	nesponse neaders
Server: Apache		
X-Powered-By: PHP/5.2.5	an-A max ano-A must royalidate	
Content-Language: en	aye-o, max-aye-o, must-revalluate	
Varv: Accept-Encoding.Cookie		
X-Vary-Options: Accept-Encodi	ng;list-contains=gzip,Cookie;string-contains=enwikiToken;string-contains=enwikiLoggedOut;	string-contains=enwiki_session;
last-Modified Thu 03 Jul 20	0Ken;string-contains=centratautn_session;string-contains=centratautn_toggedout	
Content-Length: 54218	10.11.11.11.011	
Content-Type: text/html; char	set=utf-8	
X-Cache: HIT from sq39.wikime	dia.org	
X-Cache-Lookup: HIT from sq39	.wikimedia.org:3128	
Age: 3		
X-Cache: HIT from sq38.wikime	dia.org	
X-Cache-Lookup: HIT from sq38	.wikimedia.org:80	
Via: 1.0 sq39.wikimedia.org:3	128 (Squid/2.6.STABLE18), 1.0 Sq38.WIKIMedia.org:80 (Squid/2.6.STABLE18)	
connection: ctose		
html PUBLIC "-//W3C</td <td>//DTD XHTML 1.0 Transitional//EN" "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dt</td> <td>d"></td>	//DTD XHTML 1.0 Transitional//EN" "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dt	d">
<html dir="ltr" lang="en" xml:lang="en" xmlns="http://www.w3.or</td><td>g/1999/xhtml"></html>	Response body	
<head></head>		
<meta http-eq<="" td=""/> <td>uiv="Content-Type" content="text/html; charset=utf-8" /></td> <td></td>	uiv="Content-Type" content="text/html; charset=utf-8" />	
	<meta content="Main Page,1778,1844,1863,1938,1980 Summer Olympics,2008</td><td>,2008 Guizhou riot,2008 Jerusal</td></tr><tr><td></td><td></td><td></td></tr><tr><td>''' This content has been removed to sa</td><td>ve-space</td><td></td></tr><tr><td>" name="keywords" non-profit="" organization"=""/> non	profit <a href="http://en.wikipedia.org/wiki/Charitable_organization" title="Charitab</td><td>le organization">charity . <b< td=""></b<>
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	id="disclaimer"><a <="" href="/wiki/Wikipedia.General disclaimer" li="" title="Wikipedia.General disclaimer">	ral disclaimer">Disclaimers
		nuc alsocalment relationals yar
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	Ntaut/isussesistNoif (uisdau sussa) and Nak/ sussal and Noise/// starsists	
<pre><script type="</pre"></script></pre>		

Anatomy of an HTTP Request

- First line of request will always be a verb followed by an argument
 - **GET** retrieve resource
 - **HEAD** retrieve only headers (information about the resource)
 - POST create resource (usually used in form submission context)
- Next comes the protocol (usually HTTP/1.1)
- Optionally include other information about the request and/or the client







```
GET /examples/index.html HTTP/1.1
Host: www.edx.org
User-Agent: Mozilla/4.0
Accept-Language: en-us
Content-Length: 9
a=12&b=34
```



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HTTP Request Example

Request Verb

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Anatomy of an HTTP Response

- First line is always protocol and status code
 - IXX information only
 - 2XX success
 - 3XX client redirect
 - 4XX client error
 - 5XX server error





Most Common Status Codes

- 200 OK request succeeded, resulting resource (as stated in request) will be included in message body
- 404 Not Found requested resource does not exist
- **500 Server Error** Error on the server side in processing request





Anatomy of an HTTP Response

- Following protocol and status code will be other header information regarding the response and/or the server
- Then a blank line
- Then the response body, i.e. the resource that was requested





HTTP/1.1 200 OK Date: Fri, 06 Apr xxxx 09:30:00 GMT Server: Apache/1.4 Last-Modified: Wed, 04 Apr xxxx Connection: close Content-Type: text/html Content-Length: 228

<!DOCTPYE html><html><head>....







HTTP Response Example

HTTP Version





HTTP Response Example























- Web browsers are used to access data on the Web
- Browsers communicate with web servers using HTTP

- HTTP is based on a client-server model:
 - Client sends request for resource, possibly including information about the client
 - Server sends **response**, including header (status information) and requested resource





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Review

- Browser and the World Wide Web utilize Hypertext Transfer Protocol (HTTP) to transfer documents
- Uses the following structure:





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- Hypertext Markup Language (HTML) standard used to describe format and structure with which content should be displayed on a web page
- Document contains elements
- Each element generally includes a start **tag**, some content, and an end tag



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This is a paragraph.



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• HTML is a plain-text, human-readable language that is used for representing content on the Web

- HTML specifies how to **structure** the data but not (necessarily) how to **display** it
- The browser chooses how to display the content





- HTML structure is hierarchical
- Elements may be nested, i.e. content of an element can be another element

```
<!DOCTYPE html>
<html>
   <head>
          <title>
                 My First Web Page
          </title>
   </head>
   <body>
          Hello, World!
   </body>
</html>
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Important HTML Tags: <!DOCTYPE>

- NOT actually a tag, rather a declaration to the web browser of what version of html the following document uses
- For HTML5, doctype declaration is as follows:
 <!DOCTYPE html>
- This declaration must be the very first line of an html document

```
<!DOCTYPE html>
(all content of html document should go
below this declaration)
```



- After the declaration, HTML pages must start with the <html> tag
- Often referred to as the root element because it can be considered the root of the tree-like structure of elements in an HTML page

```
<!DOCTYPE html>
<html>
  (all other elements should go here)
</html>
```



Contains information about the document, not content

```
<!DOCTYPE>
<html>
<head>
<title>My Web Page 2.0</title>
<link rel="stylesheet" type="text/css" href="/style.css">
<meta name="description" content="Learning about HTML.">
<meta name="description" content="Learning about HTML.">
<meta name="keywords" content="html, web development">
<script src="code.js"></script>
</head>
</html>
```



- Contains information about the document, not content
- Common elements included within <head></head>:
 - <title> contains page title, displayed in browser's title bar

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- Contains information about the document, not content
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 - <link> used to add CSS stylesheets and icons to page

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</meta name="descript"</metas
```



Important HTML Tags: <body>

- Appears directly beneath the head element
- Contains all web page content (images, text, etc.)
- Most web pages have one single body element





 When a browser makes a request for a document (e.g. hello.html), the HTML will be returned in the body of the response and displayed in the browser



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GET /hello.html HTTP/1.1 Host: www.example.com User-Agent: Mozilla/4.0 Accept-Language: en-us



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HTTP/1.1 200 OK Date: Fri, 06 Apr XXXX 09:30:00 GMT Server: Apache/1.4 Last-Modified: Wed, 04 Apr XXXX Connection: close Content-Type: text/html Content-Length: 228

<!DOCTYPE html> <html> <head> <title> My First Web Page </title> </head> <body> Hello, World! </body> </html>



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	🖹 My First Web Page	×	Guest
$\leftrightarrow \ \Rightarrow \ G$	🗅 /hello.html		

Hello, World!

0

0

Environment Setup

- 1. Download a text editor
- 2. Once installed, create new text file
- 3. Write HTML in file
- 4. Save document as "hello.html"
- 5. Open local file (hello.html) in browser
- 6. You can view the HTML source in the browser!



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\leftrightarrow \rightarrow C	🗅 /hello.html		:
2000 - State - 6400			

Hello, World!

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Hello, World!

Back	
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•••/	My First Web Page	×	Guest
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Insp	ect



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Looking Ahead

• How else can we structure the content in HTML?

• How can we affect the appearance of the content?





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- HTML specifies how to **structure** the data but not (necessarily) how to **display** it
- The browser chooses how to display the content



Review: HTML Tags

• <!DOCTYPE> specifies the version of HTML

• <html> root of the entire document

 <head> section that provides the page title, meta information, includes other files, etc.

• <body> the actual content



•••/	🗋 My First Web Page	×	Guest
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Hello, World!

0



This is the most important header

×

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.

Guest

Thought of the Day

Today's thought of the day: "Don't make excuses, make improvements"> -- Tyra Banks

Additional supporting text

Today we've learned about DOCTYPE declarations, head tags, body tags, heading tags, paragraph tags, & Inline vs. Block-level containers.

Important HTML Tags:

- Appears anywhere within the body to represent a paragraph of text expressing a single thought
- Usually displayed with vertical space before and after paragraph



Important HTML Tags:

- Appears anywhere within the body to represent a paragraph of text expressing a single thought
- Usually displayed with vertical space before and after paragraph

```
<!DOCTYPE html>
<head> . . . </head>
<body>
  (all web content goes here!)
   This is a paragraph within the p tag that expresses a single thought or
      idea. The paragraph should be surrounded with a vertical white space
      buffer both before and after the paragraph. 
</body>
</html>
```



HTML Content

- Remember, the HTML specifies the **structure** but not how the content will be **displayed**
- It is up to the browser to decide how to display the content

```
This is some text.
```



HTML Content

- Remember, the HTML specifies the structure but not how the content will be displayed
- It is up to the browser to decide how to display the content

```
This is some text.
```

This is some text. This is some more text. And here's a little bit more.



- Referred to as section heading tags
- HTML supports 6 heading tags
- h1 <h1> used for most important titles (ex: title of entire web page)
- h2

h6

- <h2> used for next important subheader
- h3 <h6> used for least important subheader
- Magnitude of importance affects font size that will be displayed
 - Can be used to divide content into readable subsections
 - Browser determines font and size depending on header magnitude



<body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
This is a paragraph supporting the subheader. Notice that the font
size of the subheader is smaller than the size of the most important
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</body>



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This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.





This is the most important header

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.


Important HTML Tags: <h#>

```
<body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
This is a paragraph supporting the subheader. Notice that the font
size of the subheader is smaller than the size of the most important
header. 
</body>
```

This is the most important header

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.



Important HTML Tags: <h#>

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<body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
This is a paragraph supporting the subheader. Notice that the font
size of the subheader is smaller than the size of the most important
header. 
</body>
```

This is the most important header

This is a paragraph supporting the most important header.

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Important HTML Tags: <h#>

```
<body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
This is a paragraph supporting the subheader. Notice that the font
size of the subheader is smaller than the size of the most important
header. 
</body>
```

This is the most important header

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.



- **** indicates that the text should be **bold**
- **<i>** indicates that the text should be *italicized*

 Similar tags are and , respectively, which are meant to demonstrate that the text is "important"



- Both tags used to mark a break in content
 - <hr>
 Represents a more serious shift in content, visually separates content by inserting a visible line between preceding and subsequent content
 - **
>** Represents a single line break, inserts a blank line



Important HTML Tags

- Both tags used to mark a break in content
 - <hr>
 <hr>
 Represents a more serious shift in content, visually separates content by inserting a visible line between preceding and subsequent content
 -
 Represents a single line break, inserts a blank line

```
This is a paragraph about
how your browser works. 
<hr>
 This is a paragraph about
how to set up your environment
to begin creating HTML
documents. 
<br>
<br>
 This is a paragraph about
important HTML tags that
you should know.
```

- Both tags used to mark a break in content
 - <hr>
 <hr>
 Represents a more serious shift in content, visually separates content by inserting a visible line between preceding and subsequent content
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 Represents a single line break, inserts a blank line

```
 This is a paragraph about
                                        This is a paragraph about how your browser works.
how your browser works. 
khr>
                                        This is a paragraph about how to set up your environment to begin
 This is a paragraph about
                                        creating HTML documents.
how to set up your environment
to begin creating HTML
documents. 
                                        This is a paragraph about important HTML tags that you should
kbr>
                                        know.
 This is a paragraph about
   important HTML tags that
   you should know. 
                                                                             SD4x-1
                                                                                     115
                          Property of Penn Engineering, Chris Murphy
```

- Both tags used to mark a break in content
 - <hr>
 <hr>
 Represents a more serious shift in content, visually separates content by inserting a visible line between preceding and subsequent content
 -

 Represents a single line break, inserts a blank line

This is a paragraph about how your browser works.	This is a paragraph about how your browser works.
<pre> This is a paragraph about how to set up your environment to bogin croating HTML</pre>	This is a paragraph about how to set up your environment to begin creating HTML documents.
<pre>documents.</pre>	This is a paragraph about important HTML tags that you should know.
This is a paragraph about important HTML tags that you should know.	Engineering Chris Murphy SD4x-1 116

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 - <hr>
 <hr>
 Represents a more serious shift in content, visually separates content by inserting a visible line between preceding and subsequent content
 -

 Represents a single line break, inserts a blank line



Important HTML Tags: <div>

- Provides additional structure to web page
- Block-level container for organized content
- Often used for:
 - Page headers/footers
 - Menu or Navigation bar
 - Photo galleries
 - Ads or outside media

<div>

```
<h3> Thought of the Day </h3>
Today's thought of the day: "Don't
make excuses, make improvements"
-Tyra Banks
Additional supporting text
</div>
```



Important HTML Tags:

- Inline container for organized content
- Similar to div but different in the following ways;
 - Block-level elements (div) are designed to contain larger chunks of content designed to stand alone as a unit; always starts with a new line
 - Inline elements

 (span) designed to
 contain smaller
 pieces of content,
 usually within a
 larger block of
 content; does not
 start with new line

```
Today we've learned about
<span>DOCTYPE declarations</span>,
<span>head tags</span>,
<span> body tags</span>,
<span>heading tags</span>,
<span>paragraph tags</span>, and
<span>Inline vs. Block-level
containers</span>.
```



Important HTML Tags: <!-- Comments -->

- Text in the HTML that will not be rendered in the browser
- Often used for:
 - Explaining the HTML to or leaving notes for other programmers
 - Temporarily removing HTML content

```
<!-- This is a listing of some important people -->
<br>Eliana
<br>Swapneel
<!-- <br>Chris -->
<br>Lydia
```



HTML Entity	Appearance
	Non-breaking space; allows for extra white space between words



HTML Entity	Appearance
	Non-breaking space; allows for extra white space between words
<	<
>	>



HTML Entity	Appearance
	Non-breaking space; allows for extra white space between words
<	<
>	>
&	&



HTML Entity	Appearance
	Non-breaking space; allows for extra white space between words
<	<
>	>
&	&
<pre>©</pre>	©
®	\mathbb{R}



```
k!DOCTYPE html>
khtml>
  <head>
    <title>My Web Page 2.0</title>
     <meta http-equiv="Content-Type" content="text/html; charset=utf-8">
     <meta name="description" content= "Learning about the most important web tags in html.">
     <meta name="keywords" content= "html, web development">
  </head>
  <body>
     <h1>This is the most important header</h1>
     This is a paragraph supporting the most important header.
     <h3>This is a subheader</h3>
     This is a paragraph supporting the subheader. Notice that the font size of the subheader
      is smaller than the size of the most important header. 
     <hr>>
     <div>
       <h3> Thought of the Day </h3>
       Today's thought of the day: <em>"Don't make excuses, make improvements"></em>
       --Tyra Banks
       Additional supporting text
     </div>
     <hr>>
    Today we've learned about <span>DOCTYPE declarations</span>, <span>head tags</span>, <span>
         body tags</span>, <span>heading tags</span>, <span>paragraph tags</span>, &amp; <span>
       Inline vs. Block-level containers</span>.
     </body>
 </html>
```



<pre><!DOCTYPE html> </pre>	
<html></html>	
<head></head>	
<title>My Web</title>	Page 2.0
<meta http-e<="" th=""/> <th>equiv="Content-Type" content="text/html; charset=utf-8"></th>	equiv="Content-Type" content="text/html; charset=utf-8">
<meta name="</th"/> <th>"description" content= "Learning about the most important web tags in html."></th>	"description" content= "Learning about the most important web tags in html.">
<meta name="</th"/> <th>"keywords" content= "html, web development"></th>	"keywords" content= "html, web development">
<body></body>	
<h1>This is</h1>	the most important header
< <mark>p</mark> >This is a	paragraph supporting the most important header.
<h3>This is</h3>	a subheader
< <mark>p</mark> >This is a	paragraph supporting the subheader. Notice that the font size of the subheader
is smaller	than the size of the most important header.
<hr/> >	
<div></div>	
<h3> Thou</h3>	ght of the Day
Today's	sthought of the day: "Don't make excuses, make improvements">
Tyra Bar	iks
Addition	onal supporting text
<hr/> >	
Today we'v	<pre>/e learned about DOCTYPE declarations, head tags, </pre>
body tag	gs, heading tags , paragraph tags , &
Inline vs.	Block-level containers.



LDOCTVDE html
<html></html>
<pre>kinead></pre>
<title>My Web Page 2.0</title>
<meta content="text/html; charset=utf-8" http-equiv="Content-Type"/>
<meta content="Learning about the most important web tags in html." name="description"/>
<meta content="html, web development" name="keywords"/>
<body></body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
This is a paragraph supporting the subheader. Notice that the font size of the subheader
is smaller than the size of the most important header.
<hr/>
<div></div>
<h3> Thought of the Day </h3>
Today's thought of the day: "Don't make excuses, make improvements">
Tyra Banks
Additional supporting text
<hr/>
Today we've learned about DOCTYPE declarations , head tags ,
body tags, heading tags , paragraph tags , &
Inline vs. Block-level containers.



k!DOCTYPE html>
<pre>khtml></pre>
Chead
title My Web Page 2 0 c/titles
<pre>/// web rage 2.00/ fifte// content="text/html: chanset=utf=8"></pre>
(meta name-"description" content- "Learning about the most important web tags in html "
(meta name="kowyonds" content= "html, web dovelorment")
<pre></pre>
<body></body>
<h1>This is the most important header</h1>
This is a paragraph supporting the most important header.
<h3>This is a subheader</h3>
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<hr/>
<div></div>
<h3> Thought of the Day </h3>
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Tvra Banks
Additional supporting text
<hr/>
Today we've learned about DOCTYPE declarations , head tags ,
body tags, heading tags , paragraph tags , &:
Inline vs. Block-level containers.
//html>



```
k!DOCTYPE html>
khtml>
   <head>
    <title>My Web Page 2.0</title>
                         iontent Type" content="text/html; charset=utf-8">
     <meta name="description" content= "Learning about the most important web tags in html.">
     <meta name="keywords" content= "html, web development">
  </head>
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     <hr>>
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     </body>
 </html>
```



html
<html></html>
<head></head>
<title>My Web Page 2.0</title>
<meta content="text/html; charset=utf-8" http-equiv="Content-Type"/>
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<meta content="html, web development" name="keywords"/>
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<pre>└/html>→</pre>



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<title>My Web Page 2.0</title>
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< <u>body></u>
<h1>This is the most important header</h1>
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2 div
<h3> Thought of the Day </h3>
<pre></pre>
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Additional supporting text
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<pre>khtml></pre>	html
<pre><head> <title>My Web Page 2.0</title> <meta content="text/html; charset=utf-8" http-equiv="Content-Type"/></head></pre>	<html></html>
<title>My Web Page 2.0</title> <meta content="text/html; charset=utf-8" http-equiv="Content-Type"/> <meta content="Learning about the most important web tags in html." name="description"/> <meta content="html, web development" name="keywords"/> <hi>This is the most important header</hi> <hi>This is a paragraph supporting the most important header. <hi> <hi> <hi> <hi> <hi> <hi> <hi> Today thought of the Day </hi> Today 's thought of the day: "Don't make excuses, make improvements"> Tyra Banks</hi></hi></hi></hi></hi></hi></hi>	<head></head>
<pre><meta content="text/html; charset=utf-8" http-equiv="Content-Type"/> <meta content="Learning about the most important web tags in html." name="description"/> <meta content="html, web development" name="keywords"/> <hi>this is a name="keywords" content= header</hi> <hi>this is a paragraph supporting the most important header. <hi>this is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. <hr/> <hr/></hi></hi></pre>	<title>My Web Page 2.0</title>
<pre><meta content="Learning about the most important web tags in html." name="description"/> (meta name="keywords" content= "html, web development"> (body></pre>	<meta content="text/html; charset=utf-8" http-equiv="Content-Type"/>
<pre><meta content="html, web development" name="keywords"/> this is a paragraph supporting the most important header. this is a paragraph supporting the most important header. this is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. this is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. thr> <td><meta content="Learning about the most important web tags in html." name="description"/></td></pre>	<meta content="Learning about the most important web tags in html." name="description"/>
 <body> this is the most important headers/his this is a paragraph supporting the most important header. <hr/> This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. <hr/> <div> <hr/> <div> <hr/> <div> <hr/> Today's thought of the Day Today's thought of the day: "Don't make excuses, make improvements"> -Tyra Banks Additional supporting text </div> <hr/> Today we've learned about D0CTYPE declarations, head tags, body tags, heading tags, paragraph tags, & Inline vs. Block-level containers.</div></div></body>	<meta content="html, web development" name="keywords"/>
<pre><body> </br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></body></pre>	
<pre>chl>This is the most important beader/h1> <pre>chl>This is a paragraph supporting the most important header. chl>This is a subheader chl>This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr< td=""><td><body></body></td></hr<></pre></pre>	<body></body>
<pre>this is a paragraph supporting the most important header. this is a subheader this is a subheader this is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header. <hr/> th> th the pay <ptt>the pay th the pay <ptt>the pay th the pay <ptt>th pay <ptt>the pay <ptt>the pay <ptt>th pay <ptt>the pay th the pay <ptt>the pay <ptt>th p</ptt></ptt></ptt></ptt></ptt></ptt></ptt></ptt></ptt></pre>	<pre>ch1>This is the most important headerc/h1></pre>
<pre></pre>	This is a paragraph supporting the most important header.
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<pre>is smaller than the size of the most important header. <hr/> <hr/> <hr/> <div> <hr/> <hr/> <hr/> <div> <hr/> <rbr> Today's thought of the Day Today's thought of the day: "Don't make excuses, make improvements"> Tyra Banks Additional supporting text </rbr></div> <hr/> Today we've learned about DOCTYPE declarations, head tags, body tags, heading tags, paragraph tags, & <!--/body--> </div></pre>	This is a paragraph supporting the subheader. Notice that the font size of the subheader
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<pre>Additional supporting text Today we've learned about DOCTYPE declarations, head tags, body tags, heading tags, paragraph tags, & Inline vs. Block-level containers. </pre>	Tyra Banks
<td>Additional supporting text</td>	Additional supporting text
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<pre>body tags, heading tags, paragraph tags, & Inline vs. Block-level containers. </pre>	Today we've learned about DOCTYPE declarations , head tags ,
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       Inline vs. Block-level containers</span>.
     </body>
 </html>
```





This is the most important header

×

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.

Guest

Thought of the Day

Today's thought of the day: "Don't make excuses, make improvements"> -- Tyra Banks

Additional supporting text

Today we've learned about DOCTYPE declarations, head tags, body tags, heading tags, paragraph tags, & Inline vs. Block-level containers.

Summary

- HTML is a plain-text, human-readable language that is used for representing content on the Web
- HTML specifies how to **structure** the data but not (necessarily) how to **display** it

• HTML uses tags to provide the structure





Video I.5 Chris Murphy



Property of Penn Engineering, Chris Murphy

Review

- HTML is a plain-text, human-readable language that is used for representing content on the Web
- HTML specifies how to **structure** the data but not (necessarily) how to **display** it

• HTML uses tags to provide the structure



Review: HTML tags

- paragraph
- <h#> header
- bold (also)
- <i> italics (also)
- <hr> horizontal rule
-
> break
- <div> block of text
- small section of text





This is the most important header

×

This is a paragraph supporting the most important header.

This is a subheader

This is a paragraph supporting the subheader. Notice that the font size of the subheader is smaller than the size of the most important header.

Guest

Thought of the Day

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Additional supporting text

Today we've learned about DOCTYPE declarations, head tags, body tags, heading tags, paragraph tags, & Inline vs. Block-level containers.

- Purpose of an attribute: provide additional information about a particular HTML element
- Always included within element's start tag
- Usually comes in name/value pair as follows: name="value"
 - name usually specifies the property of the element for which additional information is being provided
 - value –this is selected from set of possible values for given property



- Purpose of an attribute: provide additional information about a particular HTML element
- Always included within element's start tag
- Usually comes in name/value pair as follows: name="value"
 - name usually specifies the property of the element for which additional information is being provided
 - value –this is selected from set of possible values for given property

This is a paragraph with a defined attribute


- Provides a suggested title for an element
- When user hovers over the element, a "tooltip" will appear at the cursor with the suggested title



- Provides a suggested title for an element
- When user hovers over the element, a "tooltip" will appear at the cursor with the suggested title

<h1 title="Welcome!"> Test Title </h1>



Property of Penn Engineering, Chris Murphy

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Property of Penn Engineering, Chris Murphy

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- Value string will be include multiple key:value pairs as well (separated by semicolons)



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<h1 style="color:red; text-transform:capitalize">this is a heading</h1>



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Property	Description	Sample values
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text-align	Horizontal text alignment	center, left, right

Hello world!





1 is an odd number



style="color:blue">1 is an odd number



```
1 is an odd number
```



2 is an even number

1 is an odd number

2 is an even number



Property of Penn Engineering, Chris Murphy

```
1 is an odd number
```

- 2 is an even number
- 3 is an odd number
- 4 is an even number



```
1 is an odd number
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Property of Penn Engineering, Chris Murphy

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Core Attributes: id and class

- Used to uniquely identify elements within an HTML document
- id
 - Provide ability to refer to specific element; id must be unique
 - Examples: header, footer
- class
 - Provide ability to refer to subgroups of elements within html document; does not have to be unique
 - Examples: comment, warning



1 is an odd number

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property of Penn Promeeting, Chris Murph

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property of Penn Promenting, Chris Murphy

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<style>
.odd {
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Penn Engineering

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- You can use a tag's **attributes** to give it properties
- The **style** attribute allows you to change the appearance of the text within that element
- The **class** attribute allows you to group elements so that they can easily have the same style applied





Video I.6 Chris Murphy



Property of Penn Engineering, Chris Murphy



- You can use an HTML tag's attributes to give it properties
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Property of Penn Engineering, Chris Murphy

Plain HTML

Here are some memorable quotes from movies!

You can find more at the Internet Movie Database (IMDb).

You killed my father. Prepare to die.

Inigo Montoya in The Princess Bride

I've never been to this part of the castle. Well, not awake. I sleepwalk, you see. That's why I wear shoes to bed.

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Chewie... we're home

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Stylish HTML

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What is CSS?

 Cascading Style Sheets (CSS) are a formatting language used to describe the appearance of content in an HTML file

 CSS has a standardized specification defined by the World Wide Web Consortium (W3C)



Why CSS?

• HTML ("The Content")

- What information does the page contain?
- What is in the headings, body, etc.?
- How is the information structured?

CSS ("The Presentation")

- What does the page look like?
- What color, formatting, text size, etc. should the various parts have?



How does CSS work?

I. The Web Browser receives the HTML page from the server via HTTP



How does CSS work?

- I. The Web Browser receives the HTML page from the server via HTTP
- 2. The HTML page can include CSS either in same file or with link to separate file
 - If it's a separate file, the web browser will request that file separately via HTTP



How does CSS work? (2)

- 3. When all HTML and CSS files are available, the browser will render the page
- 4. For each element in the HTML page, the web browser will display the content and use the CSS to style it
- 5. Ideally, exactly one set of CSS styles will apply to any given element
- 6. If there are conflicting styles defined, complex rules determine which gets applied



How do we use CSS?

I. Inline: use tag's "style" attribute to specify appearance

2. Internal: create <style> elements in HTML and assign to different tags, classes, etc.

3. External: specify styling in a separate CSS file



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 Include CSS within the element tag itself as a "style" attribute



 Include CSS within the element tag itself as a "style" attribute

```
...
<h1 style="color:red">
  Here are some memorable
    quotes from movies!
</h1>
...
```



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Analysis: Inline CSS as "style" attribute

- Advantages
 - Easy to use
 - Good for quick, one-off situations



Analysis: Inline CSS as "style" attribute

- Advantages
 - Easy to use
 - Good for quick, one-off situations

- Disadvantages
 - Mixing content and presentation: this should be avoided
 - Hard to manage for large, complex pages





```
<head>
...
<style>
h1 {
    color: red;
    text-transform: capitalize;
    }
    </style>
...
</head>
...
<h1>
    Here are some memorable
    quotes from movies!
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```



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```



 Include CSS within the head of the HTML using <style> elements

```
<head>
...
<style>
h1 {
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    }
    </style>
...
</head>
...
<h1>
Here are some memorable
    quotes from movies!
</h1>
```

```
      Here Are Some Memorable Quotes From Movies!

      You can find more at the Internet Movie Database (IMDb).

      You killed my father. Prepare to die.

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      I've never been to this part of the castle. Well, not awake. I sleepwalk, you see. That's why I wear shoes to bed.

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Property of Penn Engineering, Chris Murphy

CSS Syntax




CSS Syntax

• Selector (e.g., h1)





CSS Syntax

- Selector (e.g., h1)
- Properties and Values (e.g., color:red)





CSS Syntax

- Selector (e.g., h1)
- Properties and Values (e.g., color:red)





Analysis: Internal CSS using <style> tag

- Advantages
 - Separates content and presentation
 - Easy to use
 - In particular, if you want to apply the same style to all tags of a certain type (say) it's easier to do it with internal CSS than inline CSS
 - Good if you only have a limited amount of CSS in the page



Analysis: Internal CSS using <style> tag

- Advantages
 - Separates content and presentation
 - Easy to use
 - In particular, if you want to apply the same style to all tags of a certain type (say) it's easier to do it with internal CSS than inline CSS
 - Good if you only have a limited amount of CSS in the page
- Disadvantages
 - Hard to manage for large, complex pages
 - Cannot reuse across multiple pages



 Include CSS in a separate file and link the file in the head of the HTML file



 Include CSS in a separate file and link the file in the head of the HTML file

```
<head>
...
<link rel="stylesheet"
type="text/css"
href="movie-styles.css" />
...
</head>
...
<h1>
Here are some memorable
quotes from movies!
</h1>
```

movies.html



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movie-styles.css



Property of Penn Engineering, Chris Murphy

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Property of Penn Engineering, Chris Murphy

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Analysis: External CSS

- Advantages
 - Separates content and presentation
 - Can include many different CSS pages with multiple <link> tags



Analysis: External CSS

- Advantages
 - Separates content and presentation
 - Can include many different CSS pages with multiple <link> tags

- Disadvantages
 - Lots of different files to manage (which might be overkill for smaller pages)



CSS Selectors

Type of Selector	What's in the CSS File?	What does this selector apply to?	What does the HTML file contain?
Element Selector	h1 { color:red; }	All <h1> elements</h1>	<h1> </h1>



CSS Selectors

Type of Selector	What's in the CSS File?	What does this selector apply to?	What does the HTML file contain?
Element Selector	h1 { color:red; }	All <h1> elements</h1>	<h1> </h1>
Class selector	.address { }	All elements in class "address"	<div class="address"> </div>



CSS Selectors

Type of Selector	What's in the CSS File?	What does this selector apply to?	What does the HTML file contain?
Element Selector	h1 { color:red; }	All <h1> elements</h1>	<h1> </h1>
Class selector	.address { }	All elements in class "address"	<div class="address"> </div>
Id Selector	<pre>#section1 { }</pre>	Unique element with ID "section1"	<pre></pre>



Property of Penn Engineering, Chris Murphy

Summary

- **Cascading Style Sheets** (CSS) are a formatting language used to describe the appearance of content in an HTML file
- We can include CSS formatting in HTML in three ways:
 - I. inline as style attributes
 - 2. internal using the <style> tag
 - 3. external in a separate file linked with the <link> tag
- A CSS element consists of a selector and property:value pairs





Video I.7 Chris Murphy



Property of Penn Engineering, Chris Murphy

Review

 HTML allows us to specify the structure of Web content

• **CSS** is a formatting language used to describe the appearance of content in an HTML file



Property of Penn Engineering, Chris Murphy

• Lists can either be ordered or unordered



• Lists can either be ordered or unordered

Ordered List:

- 1. January
- 2. February
- 3. March



• Lists can either be ordered or unordered

Ordered List:

- 1. January
- 2. February
- 3. March

<**ol>**

> January > February > March



• Lists can either be ordered or unordered

Ordered List:

- 1. January
- 2. February
- 3. March

<01>

> January > February > March

Unordered List:

- Eliana
- Chris
- Swapneel



• Lists can either be ordered or unordered





• Lists can either be ordered or unordered



• In both cases, use tag to represent List Items



 Use CSS style properties to determine the style of bullet point used within the list as follows (inline example)



 Use CSS style properties to determine the style of bullet point used within the list as follows (inline example)

```
    > Eliana 
    > Chris 
    > Swapneel
```



 Use CSS style properties to determine the style of bullet point used within the list as follows (inline example)

```
Swapneel
```

Unordered List

- o Eliana
- o Chris
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 Use CSS style properties to determine the style of bullet point used within the list as follows (inline example)

```
Swapneel
```

Unordered List

- o Eliana
- o Chris
- Swapneel

list-style-type:value	Bullet View		
disc	Disc is the default value		
circle	• This is the circle view		
square	 This is the square view 		
none	No bullets, just list items		



 Use the type attribute of tag to select numbering of each item



 Use the type attribute of tag to select numbering of each item

```
   > January
   > February
   > March
```



 Use the type attribute of tag to select numbering of each item

```
    January
    February
    March
```

Ordered List

- A. JanuaryB. February
- C. March



 Use the type attribute of tag to select numbering of each item

```
    > January
    > February
    > March
```

Ordered List

A. JanuaryB. February

C. March

type	View
type="1"	 This is the default setting for ordered lists
type="A"	A. Items ordered withB. Uppercase letters
type="a"	a. Items ordered withb. Lowercase letters
type="I"	I. Items ordered withII. Uppercase Roman Numerals
type="i"	i. Items ordered withii. Lowercase Roman Numerals



Nested Lists

 List items can themselves include lists as well to produce a nested list effect

```
 Eliana 
 Chris 
 SD2x 
 SD4x 
 Swapneel
```


Nested Lists

 List items can themselves include lists as well to produce a nested list effect

```
    Eliana 
    Chris 
    Chris 
    SD2x 
    SD4x 
    Swapneel
```



Nested Lists

 List items can themselves include lists as well to produce a nested list effect

```
    Eliana 
    Chris 
    Chris 
    SD2x 
    SD4x 
    Swapneel
```



Nested Lists

 List items can themselves include lists as well to produce a nested list effect

```
    Eliana 
    Chris 
    Chris 
    SD2x 
    SD4x 
    Swapneel
```

```
Eliana
Chris
A. SD2x
B. SD4x
Swapneel
```



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year: Phone Number:
Demographics
Gender: O Male O Female O Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Race: African American Asian White American Indian Pacific Islander Other
Race: African American Asian White American Indian Pacific Islander Other Personal Preferences: Favorite Color:





- Forms are used to retrieve information from user of a Web page
- Enclose all form fields within <form> elements





Forms: <input type="value">

- Use the *type* attribute of the input tag to provide more information on what type of data to expect from the user
- Different *types* often allow different input formats that make data entry more convenient for the user



Full Name:
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Race: African American Asian White American Indian Pacific Islander Other
Race: African American Asian White American Indian Pacific Islander Other Personal Preferences: Favorite Color:



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Personal Preferences:
Favorite Color:
Resume Submission: Choose File No file chosen



Full Name:	
Email Address:	
Password:	
Date of Birth: mm/dd/yyyy	

```
<br> Full Name:<br/>
<input type="text" name="username"><br> Email Address:<br/>
<input type="email" name="email"><br> Password:<br> Address:<br/>
<br> Password:<br/>
<input type="password" name="password"><br> Date of Birth:<br/>
<input type="date" name="dob">
```



Full Name:	
Email Address:	
Password:	
Date of Birth: mm/dd/yyyy	

```
<br> Full Name:<br/>
<input type="text" name="username"><br> Email Address:<br/>
<input type="email" name="email"><br> Password:<br/>
<input type="password" name="password"><br> Date of Birth:<br/>
<input type="date" name="dob">
```



Full Name:	
Email Address:	
Password:	
Date of Birth: mm/dd/yyyy	

```
<br> Full Name:<br/>
<input type="text" name="username"><br> Email Address:<br/>
<input type="email" name="email"><br> Address:<br/>
<input type="email" name="email"><br> Password:<br> Address:<br/>
<br> Password:<br/>
<input type="password" name="password"><br> Address:<br/>
<input type="password" name="password"><br> Address:<br/>
<input type="password" name="password"><br> Address:<br/>
<input type="password" name="password"><br/>
<br> Address:<br/>
<input type="password" name="password"><br/>
<br> Address:<br/>
<input type="password" name="password"><br/>
<br> Address:<br/>
<input type="password" name="password"><br/>
<br/>
```



Full Name:	
Email Address:	
Password:	
Date of Birth: mm/dd/yyyy	

```
<br> Full Name:<br/>
<input type="text" name="username"><br> Email Address:<br/>
<input type="email" name="email"><br> Password:<br> Address:<br/>
<br> Password:<br/>
<br> Date of Birth:<br/>
<input type="date" name="dob"><br/>
```



Full Name:	
Email Address:	
Password:	
Date of Birth: mm/dd/yyyy	

```
<br> Full Name:<br/>
<input type="text" name="username"><br> Email Address:<br/>
<input type="email" name="email"><br> Password:<br> Address:<br/>
<br> Password:<br/>
<input type="password" name="password"><br> Date of Birth:<br/>
<input type="date" name="dob">
```



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Personal Preferences:
Favorite Color:
Resume Submission: Choose File No file chosen Submit Reset



Forms – Slider/Range Input

Graduation Year:

 Graduation Year: <input type="range" name="gradYr" min="1950" max="2020">



Forms – Slider/Range Input

Graduation Year:

 Graduation Year: <input type="range" name="gradYr" min="1950" max="2020">



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed Race: African American Asian White American Indian Pacific Islander Other
Personal Preferences:
Favorite Color:
Resume Submission: Choose File No file chosen
Submit Reset



Gender: O Male O Female O Undisclosed

 Gender:

```
<input type="radio"
    name="genderOption"
    value="male"> Male
```

```
<input type="radio"
    name="genderOption"
    value="female"> Female
```

<input type="radio"
 name="genderOption"
 value="undisclosed"> Undisclosed



Gender: O Male O Female O Undisclosed

```
<br> Gender:<input type="radio"<br/>name="genderOption"<br/>value="male"> Male<input type="radio"<br/>name="genderOption"<br/>value="female"> Female<input type="radio"<br/>name="genderOption"<br/>value="female"> Female<input type="radio"<br/>name="genderOption"<br/>value="undisclosed"> Undisclosed
```



Gender: O Male O Female O Undisclosed

```
<br> Gender:
```

```
<input type="radio"
    name="genderOption"
    value="male"> Male
```

```
<input type="radio"
    name="genderOption"
    value="female"> Female
```

```
<input type="radio"
    name="genderOption"
    value="undisclosed"> Undisclosed
```



Gender: O Male O Female O Undisclosed

```
<br> Gender:
```

```
<input type="radio"
    name="genderOption"
    value="male"> Male
```

```
<input type="radio"
    name="genderOption"
    value="female"> Female
```

<input type="radio"
 name="genderOption"
 value="undisclosed"> Undisclosed



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian
Tueet - Thirean Thireffean - Thirde - Thireffean Indian
■ Pacific Islander ■ Other
Pacific Islander Other
Personal Preferences:
Pacific Islander Other Personal Preferences: Favorite Color:
Pacific Islander Other Personal Preferences: Favorite Color: Resume Submission: Choose File No file chosen



Forms – Checkboxes

Race: African American Asian White American Indian Pacific Islander Other

 Race:

```
<input type="checkbox" name="race" value="afrAmer"> African American
<input type="checkbox" name="race" value="asian"> Asian
<input type="checkbox" name="race" value="white"> White
<input type="checkbox" name="race" value="amIndian"> American Indian
<input type="checkbox" name="race" value="amIndian"> American Indian
<input type="checkbox" name="race" value="amIndian"> Pacific Islander
<input type="checkbox" name="race" value="ber"> Other
```



Forms – Checkboxes

Race: African American Asian White American Indian Pacific Islander Other

 Race:
<input type="checkbox" name="race" value="afrAmer"> African American
<input type="checkbox" name="race" value="asian"> Asian
<input type="checkbox" name="race" value="white"> White
<input type="checkbox" name="race" value="amIndian"> American Indian
<input type="checkbox" name="race" value="amIndian"> Other</br/></t>



Forms – Checkboxes

Race: African American Asian White American Indian Pacific Islander Other

 Race:

```
<input type="checkbox" name="race" value="afrAmer"> African American
<input type="checkbox" name="race" value="asian"> Asian
<input type="checkbox" name="race" value="white"> White
<input type="checkbox" name="race" value="amIndian"> American Indian
<input type="checkbox" name="race" value="amIndian"> American Indian
<input type="checkbox" name="race" value="amIndian"> Pacific Islander
<input type="checkbox" name="race" value="ber"> Other
```



Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Personal Preferences:
Favorite Color:
Resume Submission: Choose File No file chosen
Submit Reset



Forms – Color Chooser



 Favorite Color:
<input type="color" name="favcolor">



Forms – Color Chooser



 Favorite Color:
<input type="color" name="favcolor">



Forms – Color Chooser

Favorite Color:



 Favorite Color:<input type="color" name="favcolor">





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Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Race: African American Asian White American Indian Pacific Islander Other
Race: African American Asian White American Indian Pacific Islander Other Personal Preferences: Favorite Color:
Race: African American Asian White American Indian Pacific Islander Other Personal Preferences: Favorite Color: Resume Submission: Choose File No file chosen



Forms – File Uploads

Resume Submission: Choose File No file chosen

 Resume Submission:
<input type="file" name="resume">



Forms – File Uploads

Resume Submission: Choose File No file chosen

 Resume Submission:
<input type="file" name="resume">



PE

Full Name:
Email Address:
Password:
Date of Birth: mm/dd/yyyy
Graduation Year:
Phone Number:
Demographics
Gender: Male Female Undisclosed
Race: African American Asian White American Indian Pacific Islander Other
Personal Preferences:
Favorite Color:
Resume Submission: Choose File No file chosen
Submit Reset Property of Penn Engineering, Chris Murphy

Forms – Buttons



<input type="submit" value="Submit">

<input type="reset" value="Reset">



Forms – Buttons



<input type="submit" value="Submit">

<input type="reset" value="Reset">



Forms – Buttons



<input type="submit" value="Submit">

<input type="reset" value="Reset">


Туре	Form Field	
button	Clickable button	
checkbox	Checkbox options	
color	Color picker	
date	Date picker (year, month, day)	
email	Email address field	
file	File select/browse for file uploading	
hidden	Hidden input field	
image	Allow image to serve as submit button	
month	Month and year control	
time	Time control	

Туре	Form Field
number	Number format entry
password	Masked characters for password entry
radio	Radio button options
range	Slider control to enter number as a range
reset	Reset all form values to default values (button)
search	Text field for searching
submit	Submit button
tel	Phone number input
text	Plaintext field
url	Field for URL



Summary

• HTML **lists** allow us to organize information in an HTML page and specify the appearance

• HTML **forms** allow us to accept input from the user



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<<<>>> #copyright			Lynx	(web	browser)	- W	likipedia,	the	free	encyclopedia	(p1	of
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rom Wikipedia, the	free ency	clopedia										
Jump to: navigat	ion, searc	h										
CAPTION: Lynx												
<mark>Wikipedia Main P</mark> Wikipedia Main P	age displa age displa	yed in Lyn yed in Lyn	x x									
Stable release:	2.8.5 (F	скеу ebruary 4.	2004) EE	+/-]]								
OS:	Cross-pla	tform										
Use: License:	web brows GPL	er										
Website:	lynx.isc.	org										
Lynx is a text-o	nly Web br	owser and	Internet	Gopher	r client	for	use on cu	irsor	-addre	essable, char	actei	r

Browsing in Lynx consists of highlighting the chosen link using cursor keys, or having all links on a page numbered and entering the chosen link's number. Current versions support SSL and many HTML features. Tables are linearized (scrunched together one cell after another without tabular structure), while frames are identified by name and can be explored as if they were separate pages.

Lynx is a product of the Distributed Computing Group within Academic Computing Services of the University of Kansas, and was initially developed in 1992 by a team of students at the university (Lou Montulli, Michael Grobe and Charles Rezac) as a hypertext browser used solely to distribute campus information as part of a Campus-Wide Information Server. In 1993 Montulli added an Internet interface and released a new version (2.0) of the browser [1] [2] [3].

more http://en.wikipedia.org/wiRioDedycofRennEnglebinguehrisMupply





- tag includes an image in the HTML page
- Required attributes:
 - src specifies the link to the image to be included. Can be a relative or absolute path
 - alt text to include as image description in case image does not load, or additional information is needed
- Other attributes:
 - height, width specified in pixels (e.g. 50px)
 - title tooltip text displayed when mouse hovers over image



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• Absolute Path: URL that can be accessed if provided to browser on its own



• Absolute Path: URL that can be accessed if provided to browser on its own

<img src="http://example.com/fitness/photos/woman-cycling.jpg"
 alt="Woman cycling to improve fitness">



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• **Relative Path:** path to a file included within local file system, relative to the HTML page



• Absolute Path: URL that can be accessed if provided to browser on its own

<img src="http://example.com/fitness/photos/woman-cycling.jpg"
 alt="Woman cycling to improve fitness">

• **Relative Path:** path to a file included within local file system, relative to the HTML page



• Absolute Path: URL that can be accessed if provided to browser on its own

<img src="http://example.com/fitness/photos/woman-cycling.jpg"
 alt="Woman cycling to improve fitness">

• Relative Path: path to a file included within local file system, relative to the HTML page

html
 index.html
 woman-cycling.jpg
 photos
 woman-cycling.jpg

<img src="woman-cycling.jpg"
alt="Woman cycling to improve fitness">



• Absolute Path: URL that can be accessed if provided to browser on its own

<img src="http://example.com/fitness/photos/woman-cycling.jpg"
 alt="Woman cycling to improve fitness">

• Relative Path: path to a file included within local file system, relative to the HTML page

html
 index.html
 woman-cycling.jpg
 photos
 woman-cycling.jpg

<img src="woman-cycling.jpg"
alt="Woman cycling to improve fitness">

<img src="photos/woman-cycling.jpg"
alt="Woman cycling to improve fitness">



• Absolute Path: URL that can be accessed if provided to browser on its own

<img src="http://example.com/fitness/photos/woman-cycling.jpg"
 alt="Woman cycling to improve fitness">

• Relative Path: path to a file included within local file system, relative to the HTML page

html
 index.html
 woman-cycling.jpg
 photos
 woman-cycling.jpg

<img src="woman-cycling.jpg"
alt="Woman cycling to improve fitness">

<img src="photos/woman-cycling.jpg"
alt="Woman cycling to improve fitness">



- <a> tag used to include a link to another page/resource on Web
- Associated attributes
 - href (Required) specifies the location to which to navigate if link is clicked
 - target specifies where the link should be opened when clicked
- Similar to images, value of href attribute can either be a relative or absolute link
- Text of element will be displayed as clickable link



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 - href (Required) specifies the location to which to navigate if link is clicked
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1. Define an **id** attribute for the element for which you would like to create a bookmark



1. Define an **id** attribute for the element for which you would like to create a bookmark

<h3 id="health"> Healthy Eating </h3>



1. Define an **id** attribute for the element for which you would like to create a bookmark

<h3 id="health"> Healthy Eating </h3>

2. Create a link to serve as bookmark



1. Define an **id** attribute for the element for which you would like to create a bookmark

<h3 id="health"> Healthy Eating </h3>

- 2. Create a link to serve as bookmark
 - 1. From within same page:

 Jump to Healthy Eating Section



1. Define an **id** attribute for the element for which you would like to create a bookmark

<h3 id="health"> Healthy Eating </h3>

- 2. Create a link to serve as bookmark
 - 1. From within same page:

 Jump to Healthy Eating Section

2. From a different page:

 Jump to Healthy Eating Section



```
ktable border=1>
 >
    First Name 
    Last Name 
    Email Address
  John 
    Doe 
    jodoe@ex.com 
 First Name Last Name Email Address
    Jane 
    Doe 
                  John
                          Doe
    jadoe@ex.com 
 Jane
                          Doe
```



jodoe@ex.com

jadoe@ex.com

```
ktable border=1>
 First Name 
   Last Name 
   Email Address
 John 
   Doe 
   jodoe@ex.com 
 Jane 
   Doe 
   jadoe@ex.com
```

 tag is used to define and contain a table

First Name	Last Name	Email Address		
John	Doe	jodoe@ex.com		
Jane	Doe	jadoe@ex.com		



```
ktable border=1>
 >
    First Name 
    Last Name 
    Email Address
 >
    John 
    Doe 
    jodoe@ex.com 
 </
    Jane 
    Doe 
    jadoe@ex.com
```

- tag is used to define and contain a table
- tag defines a table row

First Name	Last Name	Email Address		
John	Doe	jodoe@ex.com		
Jane	Doe	jadoe@ex.com		



```
ktable border=1>
 First Name 
   Last Name 
   Email Address
 John 
   Doe 
   jodoe@ex.com 
 Jane 
   Doe 
   jadoe@ex.com
```

- tag is used to define and contain a table
- tag defines a table row
- tag defines table header (first row, titles)

First Name	Last Name	Email Address		
John	Doe	jodoe@ex.com		
Jane	Doe	jadoe@ex.com		



```
ktable border=1>
 First Name 
   Last Name 
   Email Address
 John 
   Doe 
   jodoe@ex.com 
 Jane 
   Doe 
   jadoe@ex.com
```

- tag is used to define and contain a table
- tag defines a table row
- tag defines table header (first row, titles)

First Name	Last Name	Email Address
John	Doe	jodoe@ex.com
Jane	Doe	jadoe@ex.com



```
ktable border=1>
 First Name 
   Last Name 
   Email Address
 John 
   Doe 
   jodoe@ex.com 
Jane 
   Doe 
   jadoe@ex.com
```

- tag is used to define and contain a table
- tag defines a table row
- tag defines table header (first row, titles)
- tag defines table cell ("table data")

First Name	Last Name	Email Address
John	Doe	jodoe@ex.com
Jane	Doe	jadoe@ex.com


Tables

```
ktable border=1>
 First Name 
   Last Name 
   Email Address
 John 
   Doe 
   jodoe@ex.com 
>
   Jane 
   Doe 
   jadoe@ex.com
```

- tag is used to define and contain a table
- tag defines a table row
- tag defines table header (first row, titles)
- tag defines table cell ("table data")

First Name	Last Name	Email Address
John	Doe	jodoe@ex.com
Jane	Doe	jadoe@ex.com



Property	Description	Sample values
border	Draws a border around table, row, or cell; default is no border	1px solid black



Property	Description	Sample values
border	Draws a border around table, row, or cell; default is no border	1px solid black
padding	Space between cell content and its borders	15рх



Table CSS properties

Property	Description	Sample values
border	Draws a border around table, row, or cell; default is no border	1px solid black
padding	Space between cell content and its borders	15px
text-align	Horizontal text alignment	center, left, right



Table CSS properties

Property	Description	Sample values
border	Draws a border around table, row, or cell; default is no border	1px solid black
padding	Space between cell content and its borders	15px
text-align	Horizontal text alignment	center, left, right
border-spacing	Space between cells	2рх





<td< th=""><th>rows</th><th>oan="2">Cont</th><th>tent</th></td<>	rows	oan="2">Cont	tent
---	------	--------------	------

RowA	This td element spans
Row B	2 rows





<td< th=""><th>rows</th><th>pan="2</th><th>">Con</th><th>tent<,</th><th>/td></th></td<>	rows	pan="2	" >Con	tent<,	/td>
---	------	--------	---------------	--------	------

Row A	This td element spans
Row B	2 rows





Contents/td>	RowA	This td element spans
	Row B	2 rows





Content

RowA	This td element spans
Row B	2 rows

Use colspan attribute to span multiple columns (merge horizontally)

Content

Column A	Column B
This td element spans 2 columns	





Content

RowA	This td element spans
Row B	2 rows

Use colspan attribute to span multiple columns (merge horizontally)





Summary

 We can embed images in HTML files using the tag and specifying the images' relative or absolute paths

 We can embed links to other HTML files using the <a> tag

 We can organize content into tables using the tag





Video I.9 Chris Murphy



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Considering Multiple Devices





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Considering Multiple Devices



Heisler, Yoni. "Mobile internet usage surpasses desktop usage for the first time in history." BGR. N.p., 02 Nov. 2016. Web.

As of October 2016, mobile and tablet internet usage has surpassed desktop internet usage, constituting more than half of all worldwide usage



Traditional Web Design





Traditional Web Design









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Traditional Web Design









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Responsive Web Design









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Responsive Web Design

- Responsive Web Design (RWD) approach to designing web pages in a way that takes all possible devices into account
- Approach must be visually flexible to adapt to all potential screen sizes





Achieving RWD - Challenges

- How should we go about achieving RWD?
- Providing CSS for each possible platform is challenging as new devices become available
- Manual CSS implementation would take quite a bit of time and effort



Solution: Automatic RWD

- Bootstrap open source front-end development framework produced and maintained by Twitter that aids in producing clean, responsive web pages and applications
 - "Mobile-first" library
 - CSS with predefined tags for developers' use
 - Includes UI components, layouts, and other tools





Bootstrap Grid System

- **Grid System** Bootstrap's solution to making the most of the space provided on a given platform
 - Includes between 1 and 12 columns depending on scale of device viewport
 - Utilizes predefined classes to maximize web page layout options





Begin with basic HTML page

</body>

</html>





Include Bootstrap in your project

- Include the following within the <head> section
- See https://getbootstrap.com/getting-started/ for most recent versions





Additional Details: Utilize 'mobile-first' framework (Add within <head> section above other tags)

<meta name="viewport" content="width=device-width, initial-scale=1">





Additional Details: Utilize 'mobile-first' framework (Add within <head> section above other tags)

<meta name="viewport" content="width=device-width, initial-scale=1">



Create a <div> using the "container" class

```
<body>
<div class="container">
<h1> Hello, World! </h1>
 Congrats on completing your first bootstrap page! 
</div>
</body>
```





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Hello, World!

Congrats on completing your first bootstrap page!

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Using the Bootstrap Grid System

- Content is organized into rows: "horizontal group of columns"
- If no set width is specified, Bootstrap will automatically size all columns in a row so that they are equally spaced
- Column classes allow user to indicate width of a column represented as columns out of 12 that should be used



```
<div class="container">
   <div class="row">
    <div class="col-md-4">This is the first piece of RWD content.</div>
    <div class="col-md-4">This is the second piece of RWD content.</div>
    <div class="col-md-4">This is the third piece of RWD content.</div>
   </div>
 </div>
 This is the first table cell
    This is the second table cell
    This is the third table cell
   </body>
```



```
<div class="container">
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    <div class="col-md-4">This is the second piece of RWD content.</div>
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   </body>
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Learning more about Bootstrap

There are many examples of Bootstrap layouts and components at

https://getbootstrap.com/getting-started/#examples

- The best way to learn is to select an example and view its source code.
 - This source code is available for re-use
 - Access source code by right-clicking in the web page and selecting "View Page Source"
 - Or right-click on an element and select "Inspect"





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Review: Week 1

- HTTP is the protocol used to transfer content on the Web
- **HTML** allows us to specify the structure of Web content
- **CSS** is a formatting language used to describe the appearance of content in an HTML file
- RWD libraries provide CSS formatting that we can use to address the challenges of displaying Web content on various devices

