ENVISIONING THE GRADUATE OF THE FUTURE:

WHAT 15 A GRADUATE PROFILE?





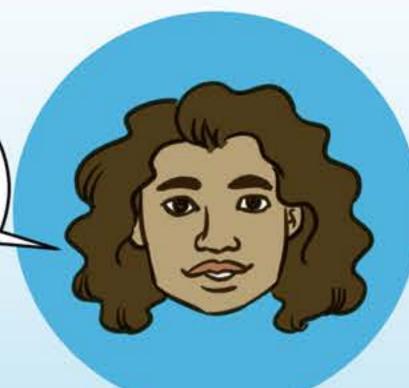
AS A TEACHER, I'M ALWAYS CONFLICTED ABOUT HOW TO ANSWER THIS QUESTION.

EVEN IN ONE SCHOOL OR COMMUNITY, THERE CAN BE MANY ANSWERS TO THIS STUDENT'S QUESTION ABOUT THE PURPOSE OF HIGH SCHOOL





TO LEARN TO COLLABORATE WITH OTHERS



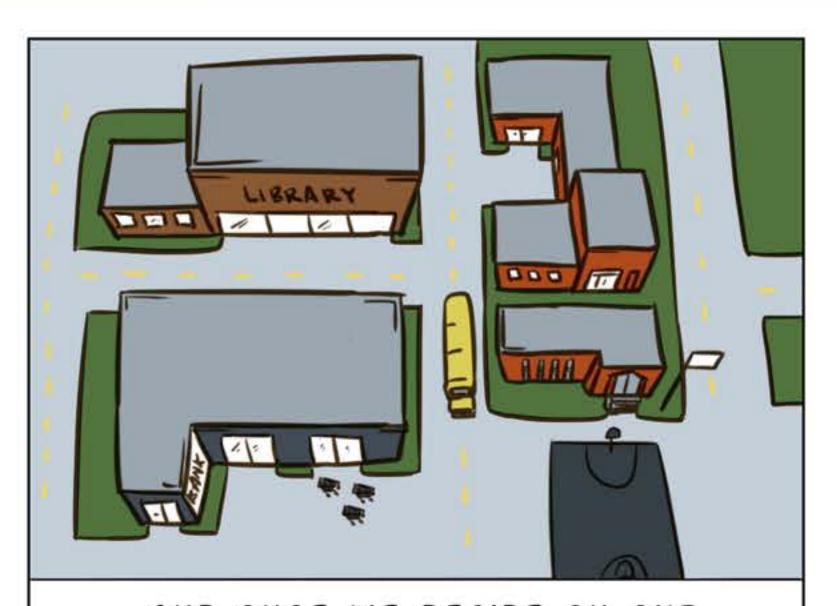
TO LEARN TO SOLVE COMPLEX PROBLEMS IN CREATIVE WAYS



TO LEARN FOUNDATIONAL KNOWLEDGE IN DIVERSE FIELDS

WITH SO MANY IDEAS ABOUT WHAT HIGH SCHOOL SHOULD PREPARE STUDENTS TO KNOW AND BE ABLE TO DO, HOW DO WE ACKNOWLEDGE THESE PERSPECTIVES?





AND ONCE WE DECIDE ON OUR SCHOOL'S TOP PRIORITIES, HOW DO WE COMMUNICATE THEM SO THAT ANYONE IN THE COMMUNITY -- PARENTS, STUDENTS, LOCAL BUSINESS LEADERS, ETC .-- FEELS THAT HIGH SCHOOL IS PURPOSEFUL AND RELEVANT?

ONE WAY TO ANSWER THESE QUESTIONS IS TO DEVELOP A GRADUATE PROFILE A GRADUATE PROFILE IS A COLLECTION OF CAPABILITIES OR QUALITIES THAT CHARACTERIZE THE GRADUATES OF YOUR HIGH SCHOOL

A GRADUATE PROFILE HELPS ANSWER ...



WHAT SHOULD GRADUATES

OF MY HIGH SCHOOL



UNDERSTAND?







WHAT ARE THEY READY TO DO?





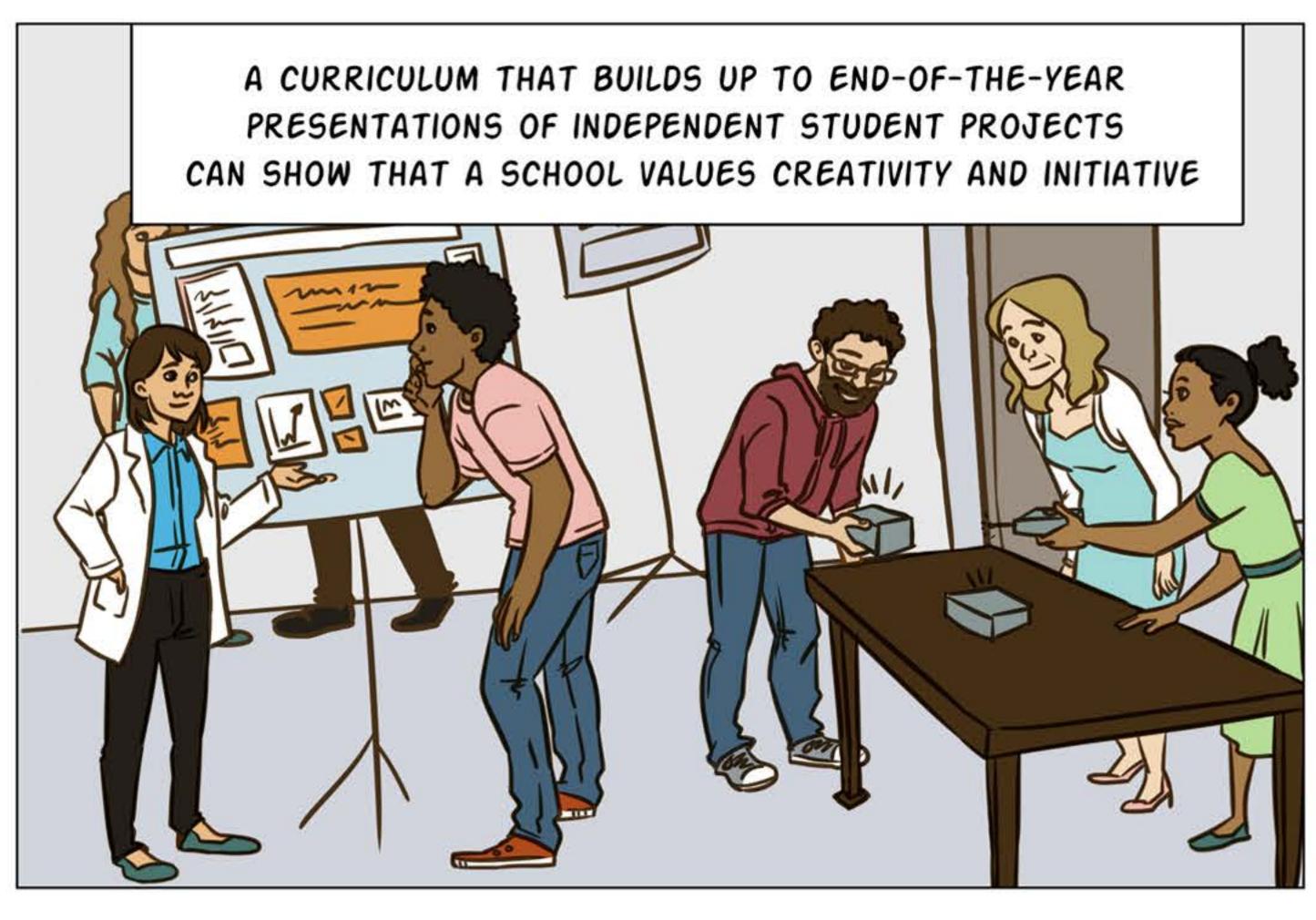












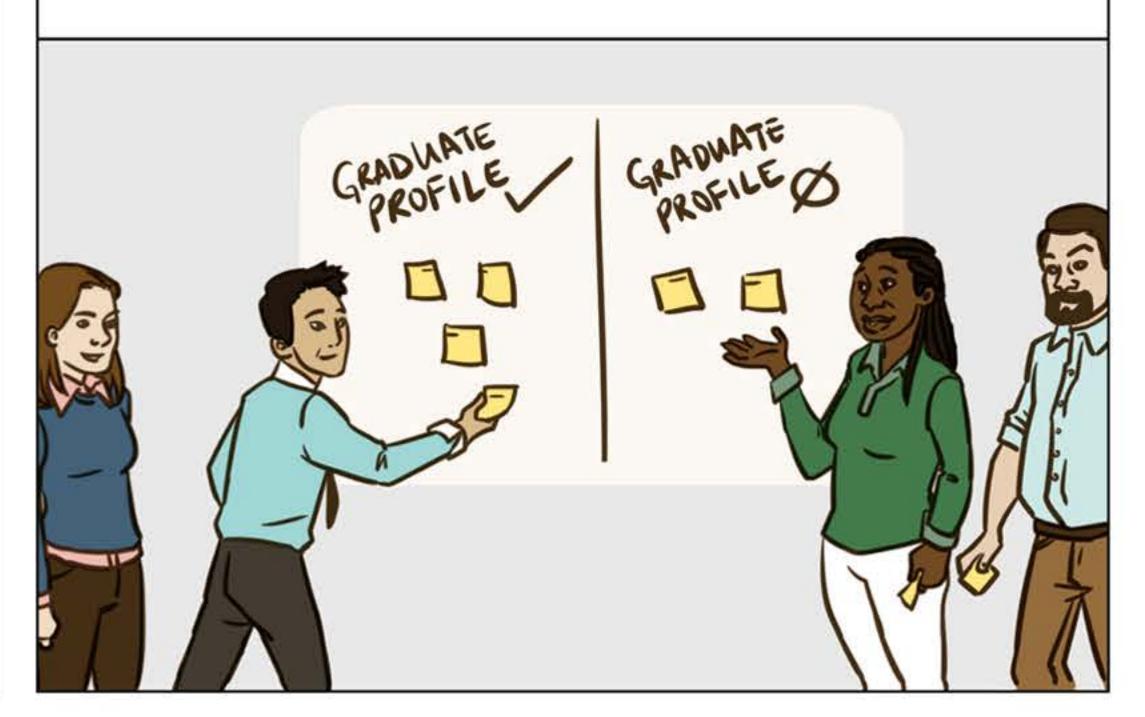


THE BENEFIT OF THIS PROCESS IS THAT ONCE YOU HAVE DEVELOPED A GRADUATE PROFILE, IT CAN SERVE AS A TOUCHSTONE FOR SCHOOL INNOVATION!



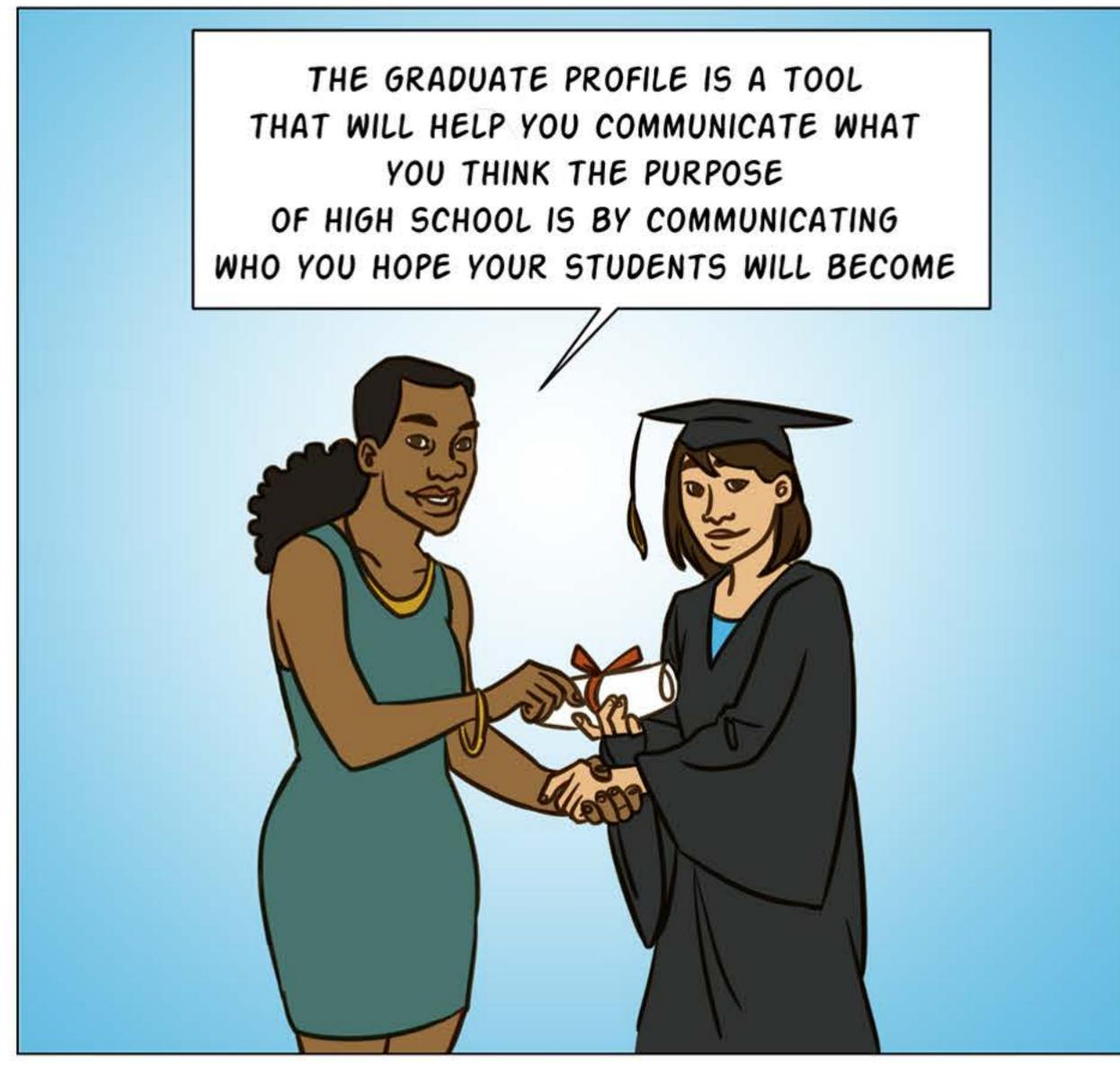
WHEN SCHOOLS TRY TOO MANY THINGS TO KEEP UP WITH TRENDS, IT'S OFTEN UNCLEAR TO STAFF, STUDENTS AND PARENTS HOW THE NEW INITIATIVES ARE RELEVANT

YOUR GRADUATE PROFILE CAN HELP YOU FOCUS IMPROVEMENT AND INNOVATION EFFORTS BY PROMPTING THE QUESTION, "HOW DOES WHAT WE'RE PROPOSING, OR WHAT WE'VE ALREADY BEEN DOING, ALIGN WITH WHAT WE'VE PRIORITIZED IN OUR PROFILE?"





"WHAT'S THE POINT?" IS A SCARY QUESTION, BUT IT'S ONE THAT EDUCATORS MUST ASK REGULARLY TO KEEP SCHOOL EFFECTIVE AND RELEVANT



TO LEARN MORE, ENROLL IN

ENVISIONING THE GRADUATE OF THE FUTURE

HTTPS://TINYURL.COM/EGFMOOC

EMBARK ON A COLLABORATIVE AND EXPLORATORY DESIGN PROCESS TO REFLECT ON THE PURPOSE OF SECONDARY SCHOOL.

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