

Step 3

Step 4

Step 5

Step 6

Step 7

Definition	Example
focus area <ul style="list-style-type: none">□ Relates to instruction.□ Narrows scope of inquiry while remaining broad enough to be relevant to many/most staff members.	Literacy
priority question <ul style="list-style-type: none">□ Arises from a collaborative process.□ Relates to instruction.□ Further narrows scope of inquiry.□ Is actionable.□ Is genuinely intriguing to staff.	Why are students struggling with reading comprehension on the state assessment?
learner-centered problem <ul style="list-style-type: none">□ Is directly related to Priority Question.□ Is based on multiple data sources.□ Is within our control.□ Is a statement, not a question.□ Is specific and small.	Students do not demonstrate skill in drawing inferences from literature.
problem of practice <ul style="list-style-type: none">□ Is directly related to Learner-Centered Problem.□ Is based on evidence found when observing instruction.□ Is within our control.□ Is a statement about practice (not a question).□ Is specific and small.	As teachers, we do not challenge students to go beyond the literal interpretation of what they read.
action plan <ul style="list-style-type: none">□ States specifically what teachers will do to address the problem of practice.□ Contains one or more research-based, evidence-based, high-leverage instructional strategies.□ Assigns responsibility to specific people.□ Is time-bound.	Implement instructional strategies that have students role-play how the characters in a novel might respond to different kinds of situations, and then reflect on their acting choices.
plan to assess progress <ul style="list-style-type: none">□ Clarifies evidence that would show whether action plan is addressed the learner-centered problem.□ Includes short-term, medium-term, and long-term data sources.□ Includes specific and measurable student learning goals.	<u>Short term</u> : role-play observations, conversations with students about their acting choices. <u>Medium term</u> : ongoing writing prompts asking students to make inferences about character motivation <u>Long term</u> : student growth in performance on state exam

