



Introduction to Solar Systems Astronomy Fall A 2015

Course Overview

In this introductory 7.5-week, four-credit lecture and laboratory course, we will explore the origins, structure, contents, and evolution of our solar system and exosolar planetary systems. We will also cover the history of astronomy, properties of light, instruments, and the study of other solar systems and their host stars.

Course Learning Objectives and Topics

By the end of this course you will be able to:

- Describe the origins, structure, contents, and evolution of our solar system.
- Use algebra and order-of-magnitude estimates to obtain quantitative, scientific results.
- Give clear explanations of physical phenomena.

Topics:

Week 1

Our View From The Garden
Patterns in the Dark Night Sky

Week 2

Waltz Of Our Planets
The Gravity Of The Situation

Week 3

Catching Planets With A Noose of Light
Tools Of The Trade

Week 4

Family Portraits
Origins

Week 5

Comparative Planetology
Classical Gases

Week 6

Lords Of The Rings
Vagabonds Of Our Solar System

Week 7

Finding Habitable Worlds
Interstellar Travel

Recommended Prior Knowledge

To be successful in this course, we recommend English language fluency, computer literacy, and American high school algebra.

Online Course Requirements

This is an online course. The content and learning activities will be found within the edX platform. There will be at least two optional live events through Google Hangout. All course interactions will utilize Internet technologies. It is your responsibility to complete the assigned reading, online homework, laboratory exercises, quizzes, watch the recorded lectures, and ask any questions you have in the discussion area.

Computer Requirements

This course is best accessed by a reasonably modern browser on a laptop or desktop computer. Course videos can be accessed using the edX App for iPhone and Android. More information on mobile at the link that follows here: <https://www.edx.org/mobile>

Students who are interested in taking the course for credit will need additional computer requirements and skills located at:
<http://clientportal.softwaresecure.com/support/index.php?/Knowledgebase/Article/View/252/0/system-requirements-remote-proctor-now>

If a student is not certain about their system, they must successfully complete the practice proctored exam to confirm system compatibility.

Reading Materials

All reading materials will be provided digitally.

Course Communications

Communication will take place in discussion boards and announcements.

Course Time Commitment

Class preparation means completing the assigned readings and reviewing all information required for that week. Attendance in an online course means logging into edX on a regular basis and participating in all of the activities that are posted.

This 7.5-week, four-credit course requires 180 hours of student work. Therefore, expect to spend approximately 20-25 hours per week preparing for and actively participating in this course.

Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via edX. Each assignment will have a designated place for submission.

Assignment Deadlines

Late assignments will not be accepted at any point during the course. Establish your work schedule for this course during the first two days that the course is open to meet all course obligations.

Subject to Change Notice

All material, assignments, and deadlines are subject to change. It is your responsibility to stay in touch with announcements, connect with your instructor through the discussion boards, review the course site regularly, and communicate with other students.

Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions, and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification, and dismissal. For more information, see <http://provost.asu.edu/academicintegrity> and <https://www.edx.org/edx-terms-service>

Homework

There are 14 homework assignments, each question will be worth one point. Homework assignments count 17.5% toward your final grade. You may collaborate on homework assignments in groups.

Labs

There are 7 labs for the course, each question will be worth one point. They will count as 17.5 % of your grade.

Cerego Content Review

There are 14 interactive content review exercises for the course, two per week. They will count as 5% of your grade.

Design Project

There is a design project worth 100 points that will count as 5% of your total course grade. Weekly readings will help you determine a topic for your design. You will pick some element related to one of the course learning objectives as your focus for the project:

Course Learning Objectives:

- Describe the origins, structure, contents, and evolution of our solar system.
- Use algebra and order-of-magnitude estimates to obtain quantitative, scientific results.
- Give clear explanations of physical phenomena.

How you design and develop the project will be your choice. Some suggestions include: paintings, illustrations, sculptures, magazine article, blog post, written report, music, podcast, a video, a book report. The project is due the final week of the course. You will submit the project (by link if it is an external audio, video, or large image file), as a self assessment. In addition, if you would like to share your project, you can include it on the discussion board for peer feedback. Additional information will be provided in the course.

Quizzes and Final Exam

There are three quizzes, one every two weeks. Quizzes 1 and 3 are open book, but must be completed by you (see the Academic Integrity section). Quiz 2 is proctored, timed, and closed book*. The quizzes have the same style and content level as the homework. These three quizzes count 30% toward your final grade. You may take a quiz at any time over a four day period when they are available; however, once you start Quiz 2, you will have three hours to complete it.

The final exam is proctored and timed* and counts 25% toward your grade. The Final Exam will have the same style and content level as the homework and quizzes. You may take the Final Exam at any time over a four day period; however, once you start, you will have three hours to complete it. Proctoring information will be provided.

*ID verified students will be prompted to take Quiz 2 and the Final Exam in a proctored environment.

Course Grading

Item (number)	Weight	Proctored
Homework (14)	17.5%	No
Labs (7)	17.5%	No
Quiz 1	10%	No
Quiz 2	10%	Yes (ID Verified) No (Honor Code)
Quiz 3	10%	No
Design Project (1)	5%	No
Memory Practice (14)	5%	No
Final Exam (1)	25%	Yes (ID Verified) No (Honor Code)

Final grades are based on the number of points you earn on the homework, quizzes, labs, and the final exam. There is no extra credit available. You can see your percentage of the total points to date on your edX progress page. Final grades for the course are generally based on a curve. However, final scores will be absolute as follows:

A = 90% or higher

B = 80% or higher

C = 70% or higher

There will be no + or - added to grades.

EdX does not supply a letter grade. EdX does not supply a letter grade. You must pass the course with a grade of C (70%) or higher in order to receive credit from ASU on your ASU transcript (should you choose this option). You must also pass the course with 70% or higher to receive an Honor Code, or ID Verified Certificate.

Student Support

The link that follows here will take you to the edX Student Frequently Asked Questions page:

<https://www.edx.org/about/student-faq>